Idea Density as a predictor of cognitive trajectories across four ethnolinguistic groups

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Research Question

Does spoken language efficiency (i.e. idea density) have a similar relationship to cognitive trajectories across diverse ethnolinguistic groups?

Specific Aim

 Evaluate effects of language efficiency (idea density) on late life cognitive trajectories by ethnolinguistic group English speaking Whites, Blacks and Latinos

Spanish speaking Latinos

Background

- Idea Density (ID)
 - Measuring contentfulness vs. emptiness in language
- Low ID associated with high Alzheimer's risk \rightarrow
 - Low early life ID links to increased risk for dementia in Nun Study (Snowdon et al. 1996)
 - Low late life ID associated with faster cognitive decline in ethnically and linguistically diverse sample (Farias et al. 2012)

Background

- Research on early life ID has relied on early written language
 - Unavailable for most populations
- Late life spoken language samples (Farias, et al. 2012)
 - Viable for both educated and illiterate populations
- Previous studies have not examined ID effects on late life cognition in specific groups defined by language and ethnicity
- ID may have different effect related to typological differences and/or culturally distinctive norms for speaking across dialects

Methods

- Longitudinal cohort followed at UC Davis Alzheimer's Disease Center
 - African Americans, Latinos, Whites recruited from community
 - Cognitively diverse (normal, MCI, dementia)
- Spontaneous oral narratives, digitally recorded, targeting distant childhood memories, collected in late life
 - Transcribed and analyzed for Idea Density

 Cognitive outcomes including episodic memory, semantic memory, executive function and spatial ability

Sample Characteristics

	Hispanic- Hispanic-				
	Black	English	Spanish	White	
	(N=76)	(N=43)	(N=42)	(N=84)	Total
Male N (%)	19 (25.0%)	13 (30.2%)	13 (31.0%)	33 (39.3%)	78 (31.8%)
Age Mean (SD)	78.2 (6.6)	76.4 (7.3)	76.9 (5.5)	77.6 (6.4)	77.5 (6.5)
Education Mean (SD)	13.8 (2.6)	11.6 (3.9)	7.0 (5.2)	14.4 (3.1)	12.4 (4.5)
Demented N (%)	11 (14.5%)	1 (2.3%)	6 (14.3%)	7 (8.3%)	25 (10.2%)
MCI N (%)	13 (17.1%)	6 (14.0%)	9 (21.4%)	30 (35.7%)	58 (23.7%)

Latinos by Dominant Language and Birthplace



English Dominant

Spanish Dominant



Analytic Methods

- Multiple group mixed-effects regression analysis of ID on cognitive baseline and change within each ethnolinguistic group
 - Dependent variables include episodic memory, semantic memory, executive function and spatial ability
 - Final model estimated individual estimates for baseline, but identified a second order global factor that explained change across the four cognitive domains
 - Age, gender and education were used as co-variates



Results: Global Cognitive Slopes by ID



Results: Episodic Intercept by ID



Results: Semantic Intercept ID



Results: Executive Intercept by ID



Results: Spatial Intercept by ID



Summary of Results

- Low ID associated with faster cognitive decline in Whites
 - Not significant in Blacks or Latinos
- Low ID associated with lower intercepts in Spanish speaking Latinos
 - Less robust effects in Whites, Blacks, and English speaking Latinos

Discussion

- ID does not show the same relationship to global cognition or specific cognitive measures across the 4 ethnolinguistic groups
- Language patterns distinguish ID across ethnic groups
- ID analysis relies on linguistic structures to calculate 'ideas'
 - English ethnolects use distinct constructions, rhetorical, prosodic cues to organize and elaborate discourse in narratives

Future Directions

Clarify ID & ethnolinguistic diversity effects

- Larger sample
- More direct identification of dialect use— Currently indirect, using ethnicity as a proxy

Additional Avenues

- Consider dialect-neutral global linguistic measures (e.g. TTR)
- Multilingual proficiency effect on late life cognition